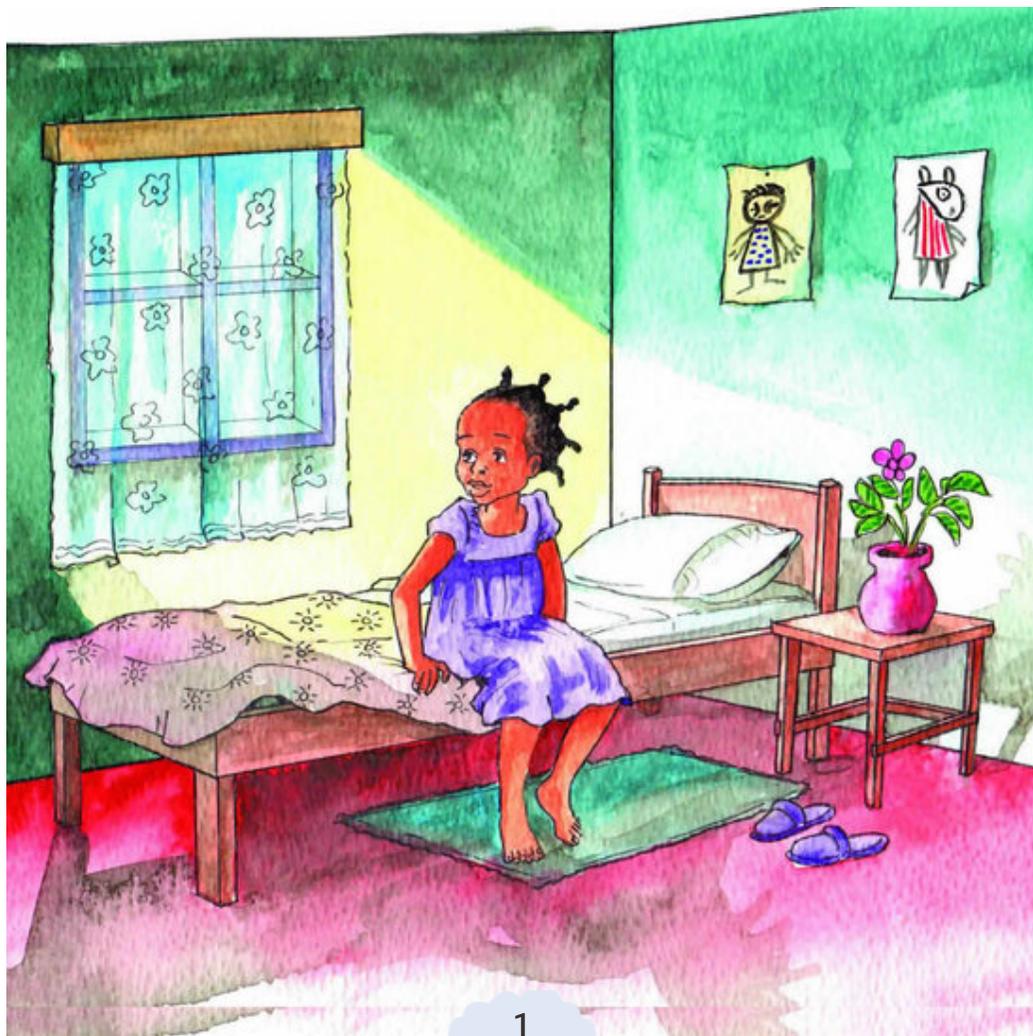


# Je peux le faire!

World Education, Inc  
French



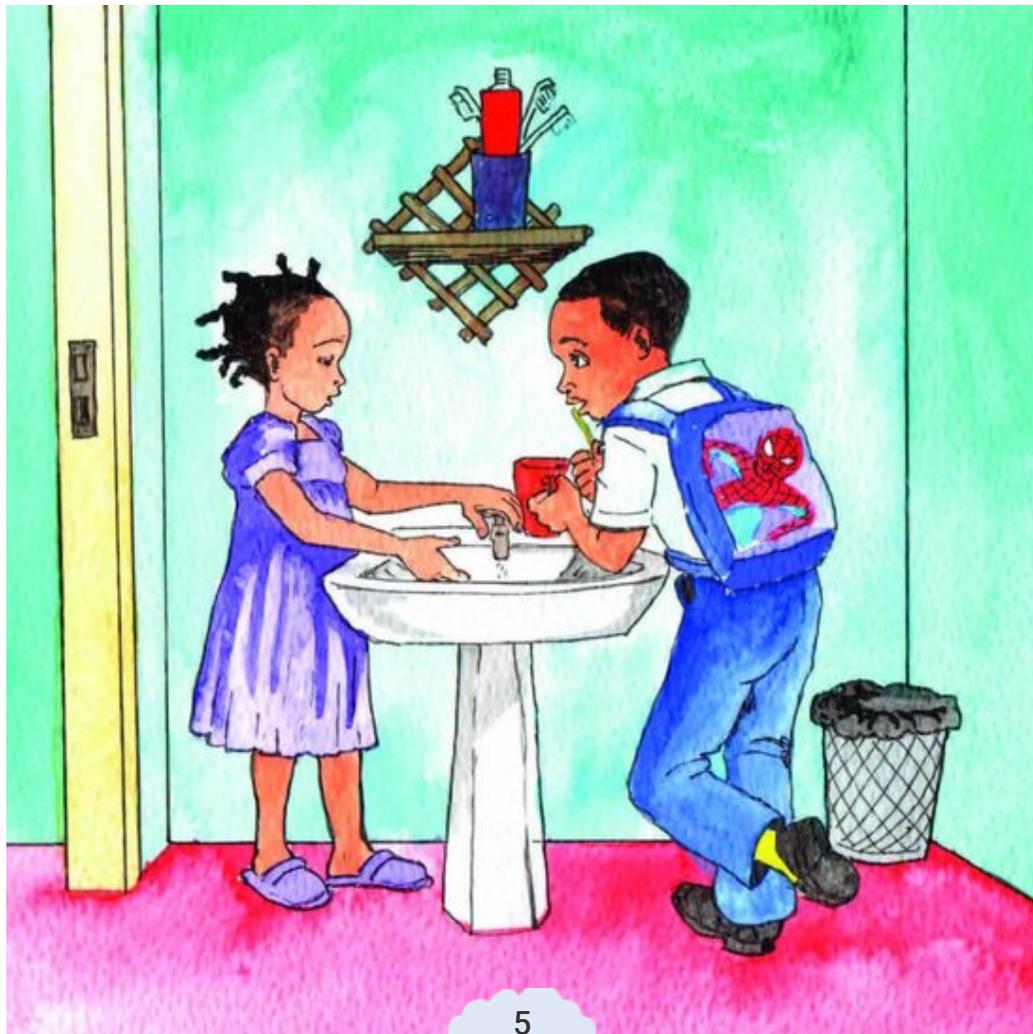


Amélie se réveille et pense: « Aujourd'hui, c'est mon premier jour d'école. »

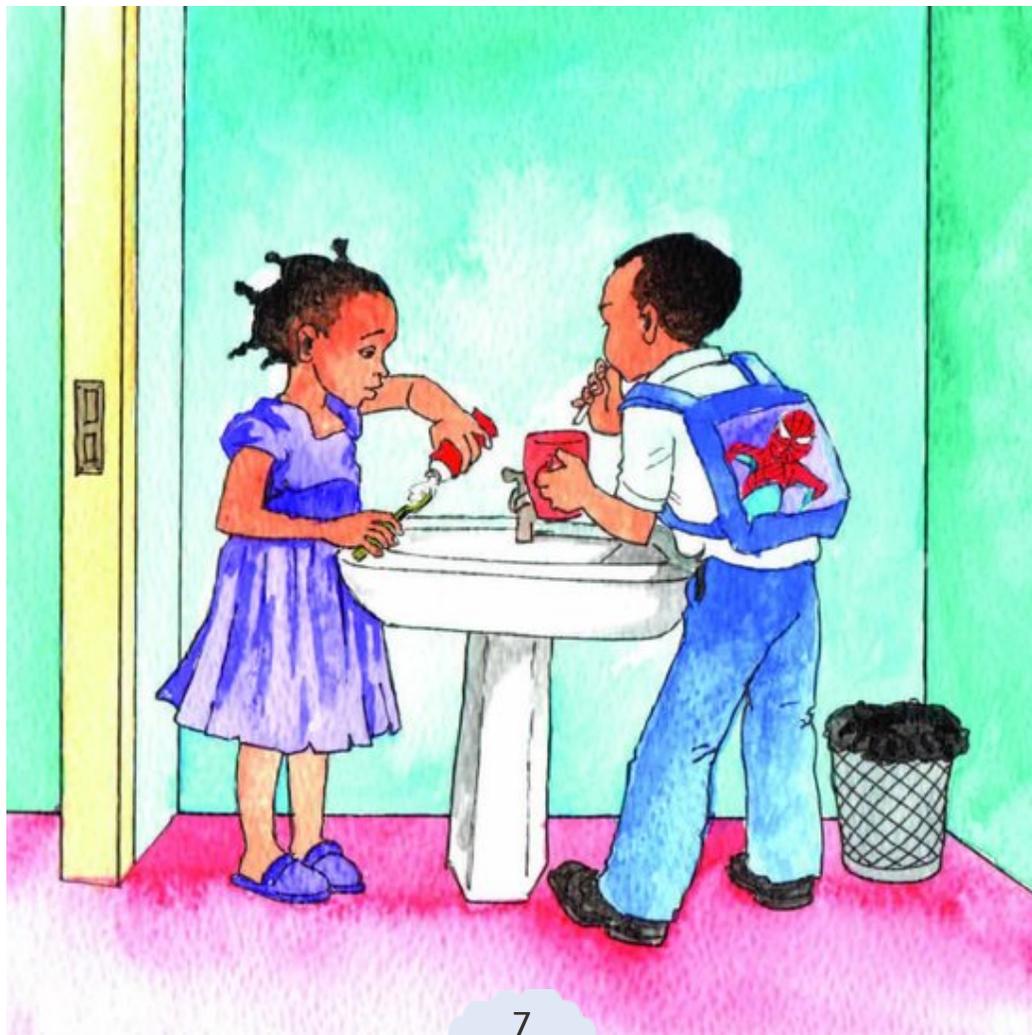


Amélie : « Charles, que dois-je faire ? »

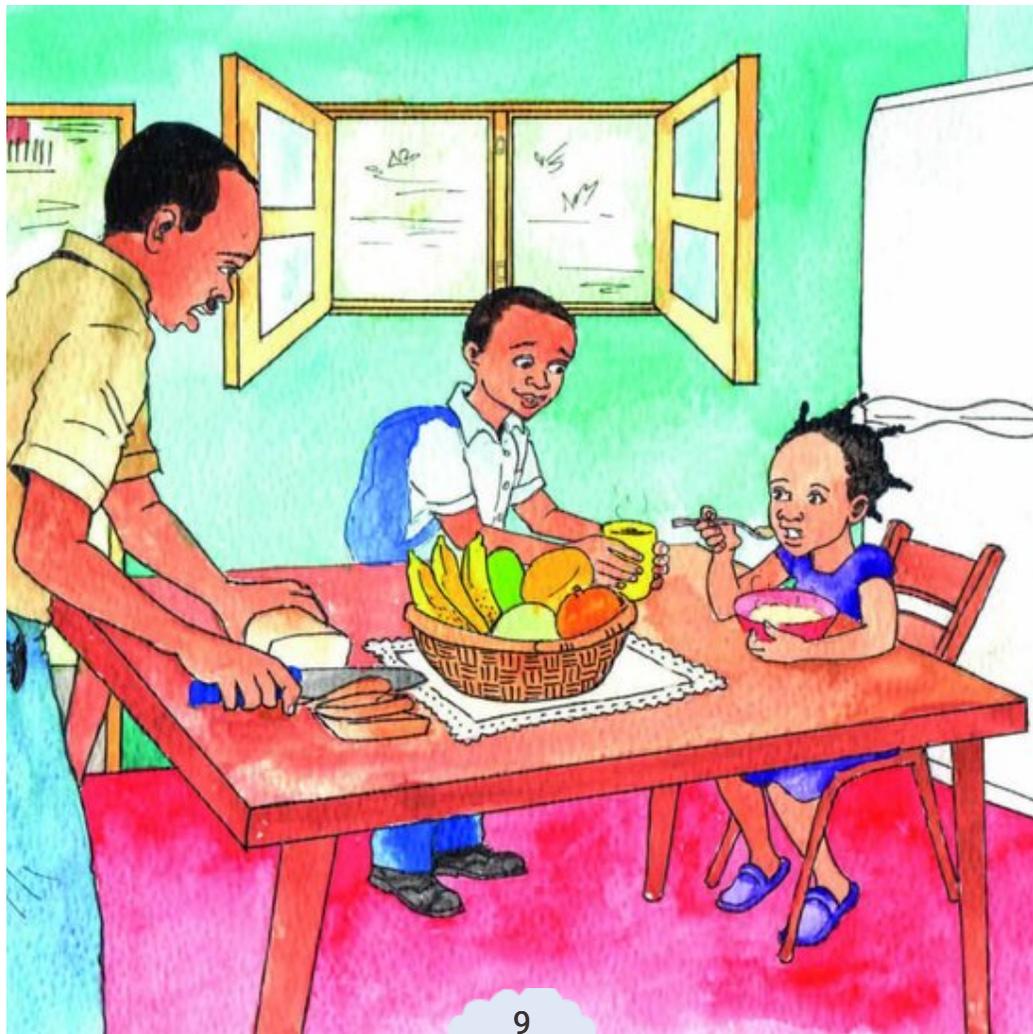
Charles : « Je vais te dire »



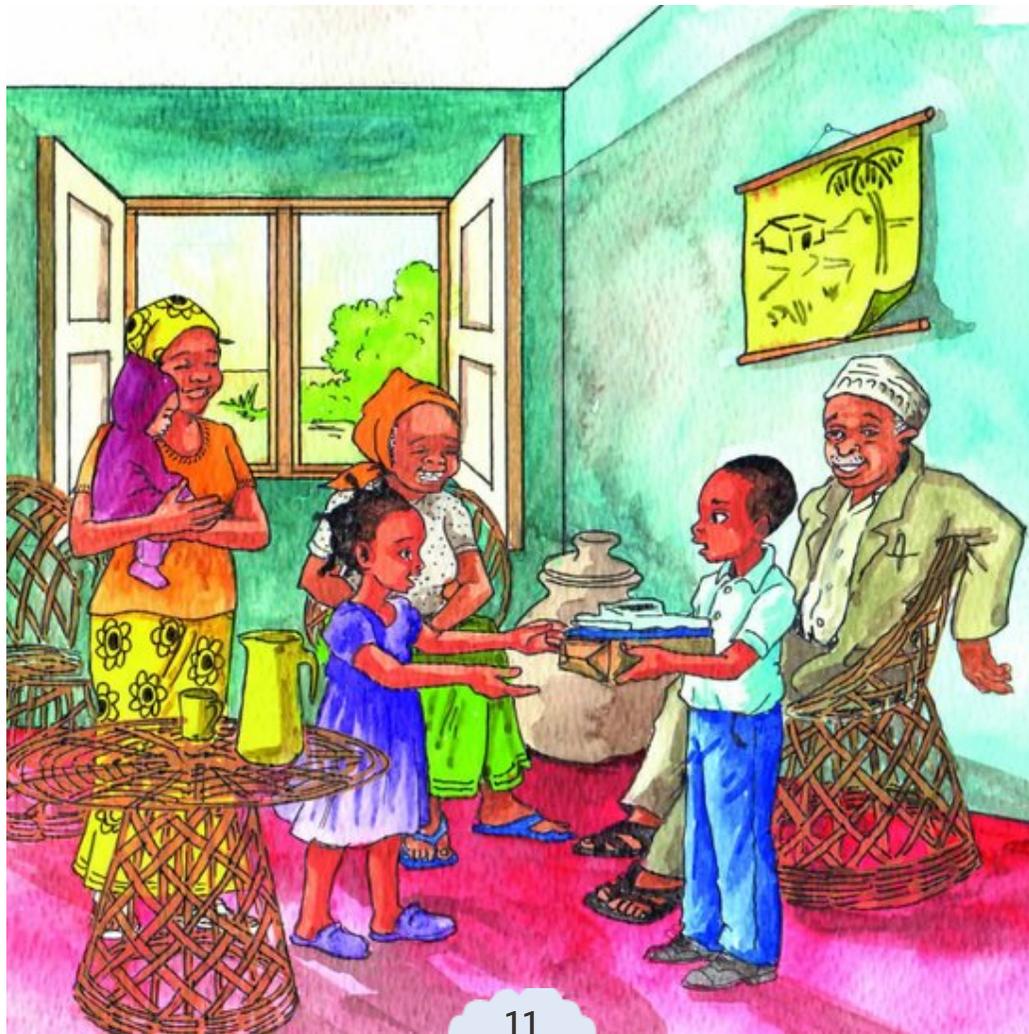
Charles : « Tu dois te laver le visage » Amélie : « Je sais me laver le visage. Et ensuite ? »



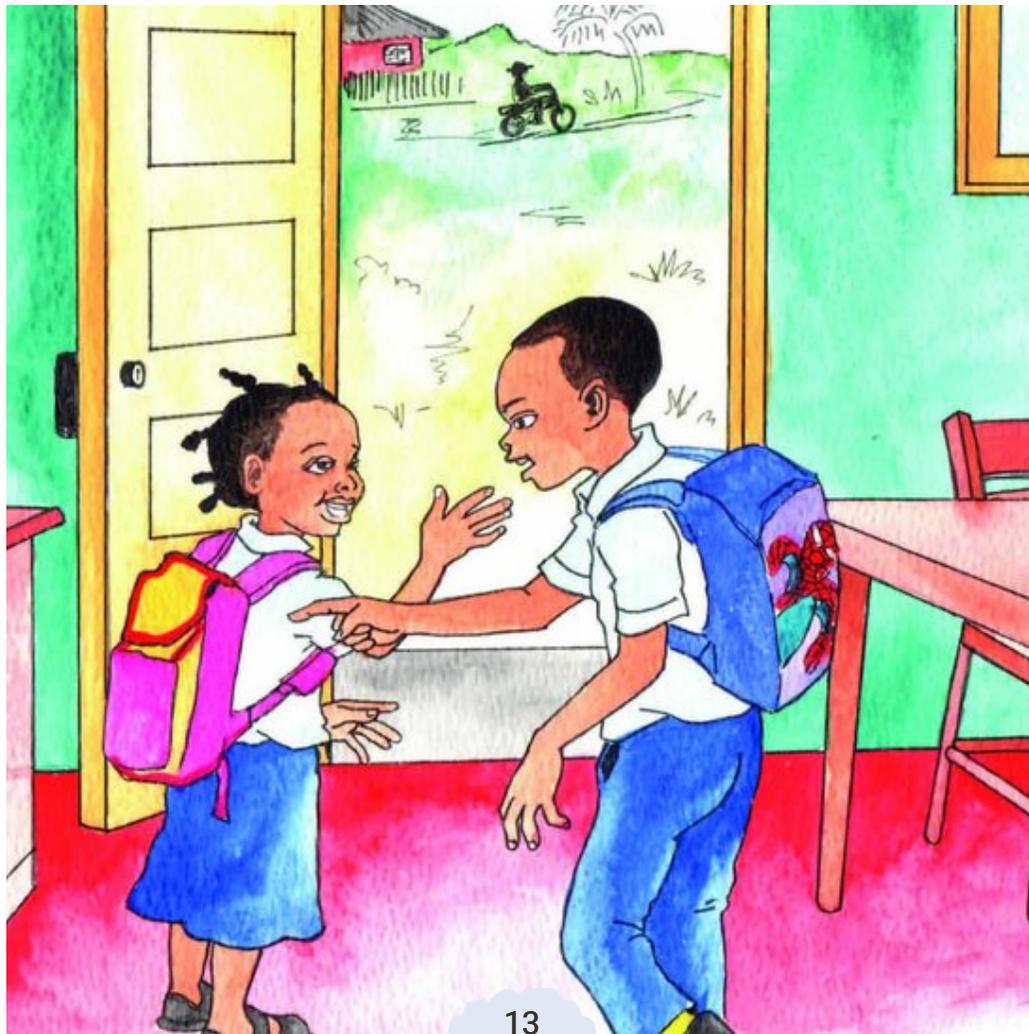
Charles: « Tu dois te brosser les dents.»Amélie:  
« Je sais me brosser les dents. Et ensuite? »



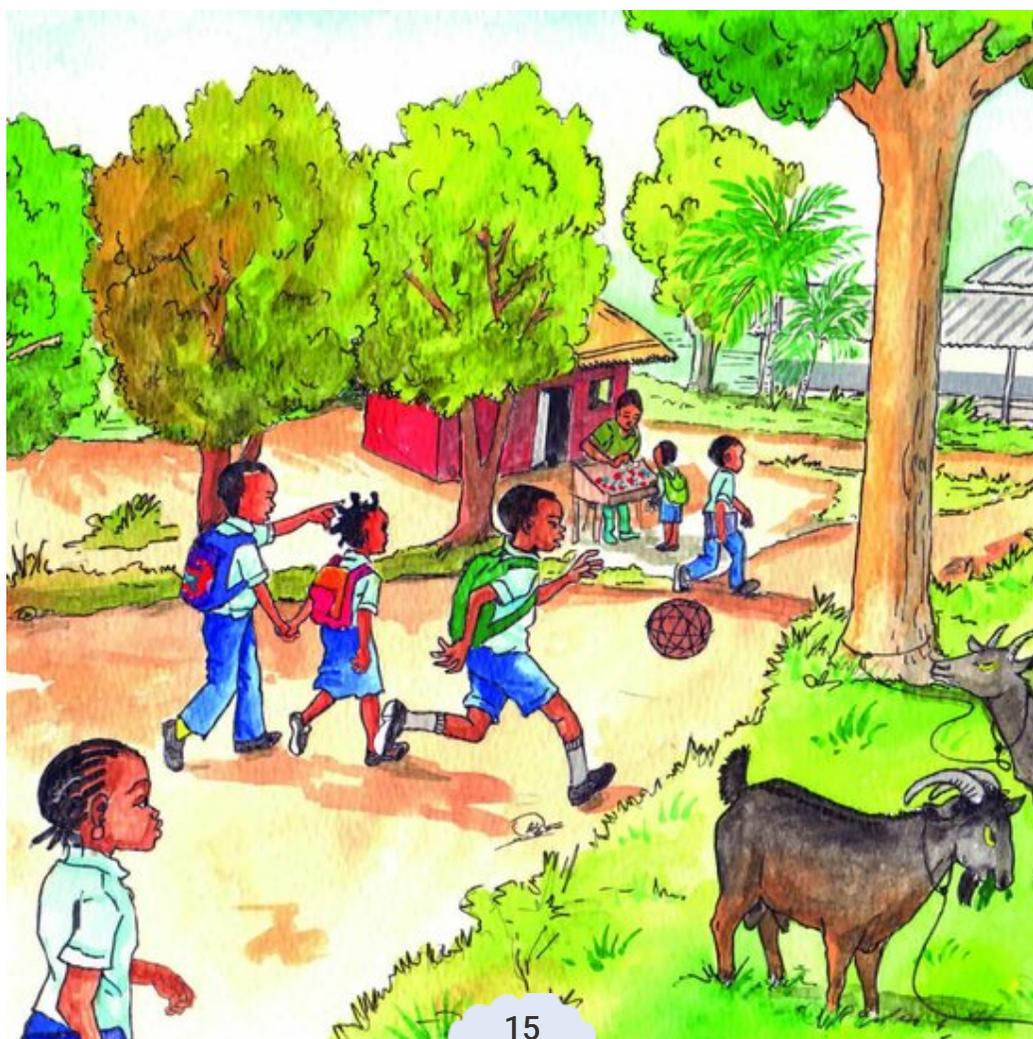
Charles: « Tu dois manger. » Amélie: « Je sais manger. Et ensuite? »



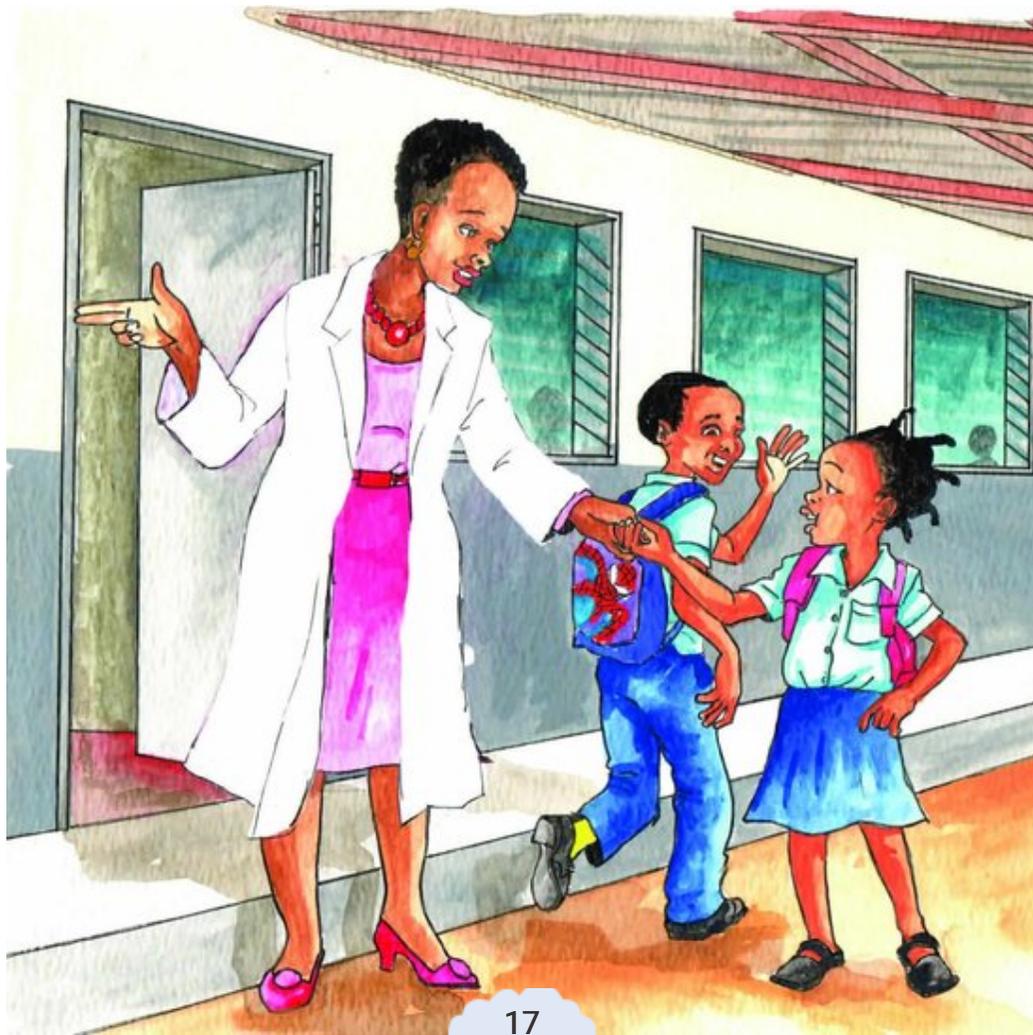
Charles: « Tu dois mettre ton uniforme.»Amélie:  
« Je sais mettre mon uniforme. Et ensuite ? »



Charles: « Tu dois prendre ton cartable. » Amélie:  
« Je sais prendre mon cartable. Et ensuite ? »



Charles: « Tu dois aller à l'école. » Amélie: « Je sais aller à l'école. Et ensuite ? »



Charles : « Tu dois rentrer dans la salle de classe »  
Amélie : « Je sais rentrer dans la salle de classe. Et ensuite ? »

Com o objectivo de melhorar a competência de leitura e escrita dos alunos das 2ª e 3ª classes, foram elaborados livrinhos complementares de histórias, pelo projecto USAID/Aprender a Ler, baseadas na vida quotidiana das crianças da escola primária. Estes livrinhos foram desenvolvidos por educadores e ilustrados por artistas moçambicanos. Espera-se que os livrinhos de histórias não só sirvam para a consolidação da leitura e escrita, mas também criem hábitos e gosto pela leitura e escrita nos alunos.



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# Je peux le faire!

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